## Tell Us a Story

Write your own 2-3 minute "On the Job" play. You may work with one or two other students. You will have one hour to write and practice your play. Do the following:

- Tell your audience where at work your play *takes place*--for example in the break room, in the boss's office, or in front of your building.
- Give your audience some *background* (important things that happened before your play starts).
- Your play must *say something* to the audience—for example, solve a problem at work or tell a funny story.
- Use *slang* words from our other lessons and *idioms* from your list.
- Use a *narrator* to begin and/or end your play.

Correct all grammatical mistakes before you begin practicing your play.

When you finish writing your *script*, copy it onto *flip-chart paper* and cut it into *strips*. Give your strips to your teacher. Afterward, your teacher will give your sentence strips to another pair of students. They will put your sentences in the correct *order*.

## Tell Us a Story

Write your own 2-3 minute "On the Job" play. You may work with one or two other students. You will have one hour to write and practice your play. Do the following:

- Tell your audience where at work your play *takes place*--for example in the break room, in the boss's office, or in front of your building.
- Give your audience some *background* (important things that happened before your play starts).
- Your play must *say something* to the audience—for example, solve a problem at work or tell a funny story.
- Use slang words from our other lessons and idioms from your list.
- Use a *narrator* to begin and/or end your play.

Correct all grammatical mistakes before you begin practicing your play.

When you finish writing your *script*, copy it onto *flip-chart paper* and cut it into *strips*. Give your strips to your teacher. Afterward, your teacher will give your sentence strips to another pair of students. They will put your sentences in the correct *order*.